

name \_\_\_\_\_

## Phonemic Awareness Assessment - Kindergarten

### Rhyming Words

Teacher: I am going to say some rhyming words. Tell me a real word or a made up word that rhymes with...dog and log (teacher responds with hog, bog, jog). Now it is your turn. Tell me a real word or a made up word that rhymes with.... cat, hat.... (Student tells the rhyming word. If the student doesn't understand the concept, give other examples and then continue with the assessment.)

Write student response in the box.

	date	date	date
fell, sell			
brim, him			
top, stop			
rug, bug			
heat, beat			

### Isolate initial consonants

Teacher: I am going to read some words for you. Tell me the sound you hear at the beginning of each word. Let's try one. top (Student tells the sound (/t/). If the student doesn't understand the concept, give other examples and then continue with the assessment.)

Write the response in the box.

	date	date	date
box			
table			
dog			
lamp			
foot			

## Isolate ending consonants

Teacher: I am going to read some words for you. Tell me the sound you hear at the ending of each word. Let's try one. *hit* (Student tells the sound. If the student doesn't understand the concept, give other examples and then continue with the assessment.)

Write the response in the box.

	date	date	date
man			
ball			
sad			
glass			
mom			

## Blend onsets and rimes

Teacher: I am going to read you a word. I am going to say the word very slowly. When I say /m/ /ad/ I know the word is "mad." Now you try one. /s/ /at/. (Student says the word sat. If the student doesn't understand the concept, give other examples and then continue with the assessment.)

	date	date	date
f ox			
g um			
s ack			
p art			
ch in			

## Blend separately spoken phonemes

Teacher: I am going to slowly say a word. When I say /r/ /u/ /g/ I know the word is "rug." Now you try one. /b/ /a/ /t/. (Student says the word bat. If the student doesn't understand the concept, give other examples and then continue with the assessment.)

	date	date	date
c a t			
g a te			
n o te			