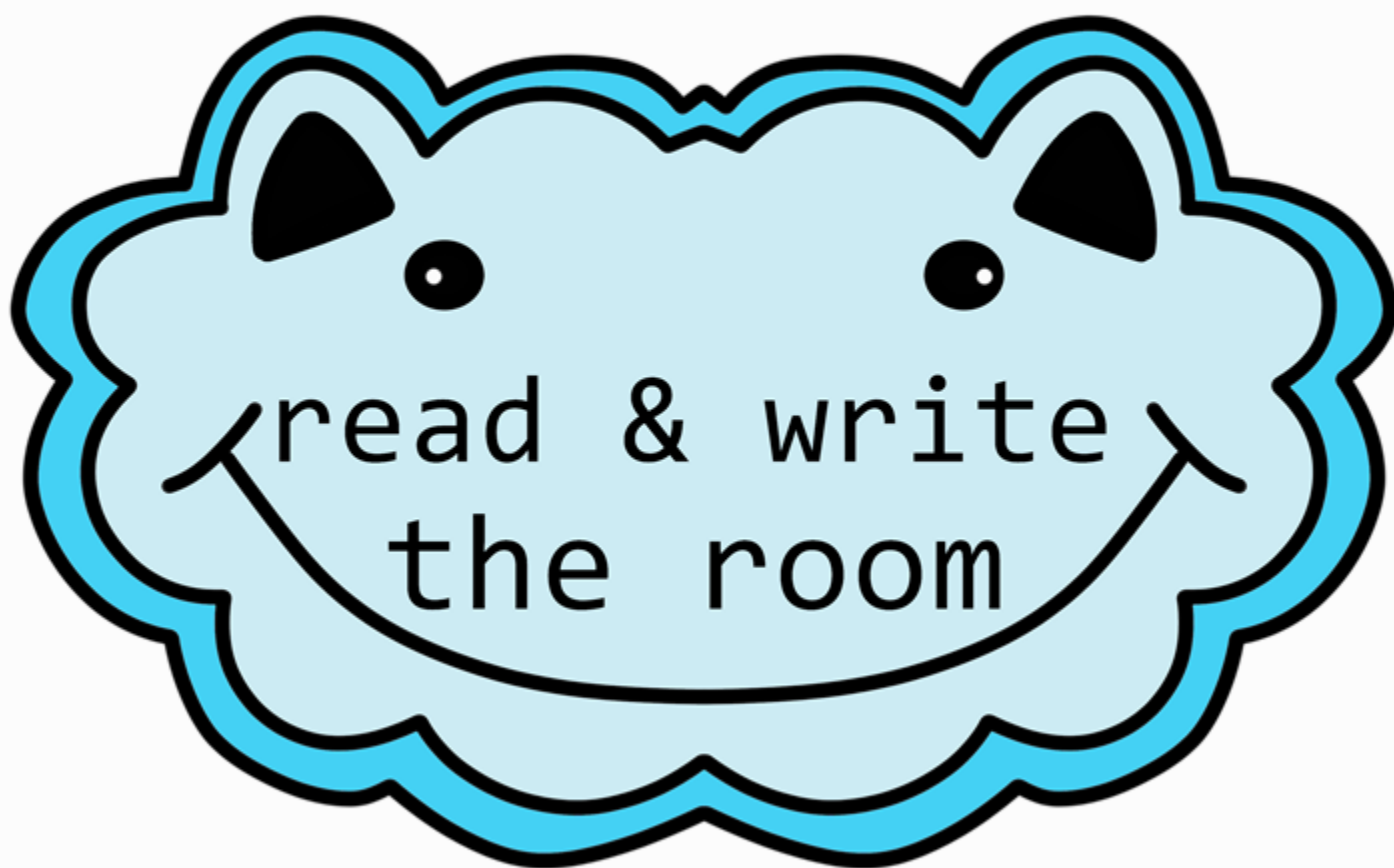


Classroom Activity Extension





- hear
- identify
- manipulate

Directions:

Select an item from the room that starts with the letter **P**.

Sound out, identify, and write the item.



Core Curriculum Standards for Reading Foundations

- Bring your item back to the circle. Share and say the name of your item (pen)
- Identify the sounds p/e/n/
- Write the sounds in the air, in sand, or on paper (inventive spelling is OK)
- To group – does anyone else's object start with /p/
- Can we think of more things that start with the sound /p/?

More advanced practice:

ID middle or ending sounds /e/ /n/

Blend new sounds – What if I added a /b/

Bridging to phonological awareness

Can we think of words that rhyme with pen?